2025/08/23 18:08 1/2 Open Positions

Open Positions

Research positions/Research Assistant

There are currently no open positions.

Position: Student Research Assistant/Tutor

We are seeking motivated and dedicated students to join our team as a Student Research Assistant or Tutor. This role provides an excellent opportunity to engage with cutting-edge research and educational initiatives while gaining valuable practical experience in a dynamic academic environment.

As part of your responsibilities, you will assist with research activities, including data collection, analysis, and the preparation of reports and presentations. You will also contribute to the development of educational materials, support project documentation, and participate in workshops and seminars. Additionally, you may provide tutoring or mentoring to students, fostering their academic growth while developing your own teaching skills.

Candidates should be enrolled in a relevant degree program, demonstrate a strong academic record, and exhibit enthusiasm for the fields of computer science, media design, creative technologies, or similar. We value individuals who are self-motivated, well-organized, and able to work independently while collaborating effectively within a team. Prior experience in research or tutoring is welcome but not essential.

This position offers a flexible working environment that accommodates academic schedules, alongside opportunities to develop practical skills and gain insights into professional research and teaching practices. If you are passionate about contributing to innovative projects and advancing your expertise in this field, we encourage you to apply.

If you are interested, please reach out to Leonie Winkelmann.

Previous Job Postings

```
    Student Research Assistant (
download description
    )
```



From

https://wiki.ct-lab.info/ - Creative Technologies Lab | dokuWiki

Permanent link:

https://wiki.ct-lab.info/doku.php/about:jobs?rev=1734087589

Last update: 2024/12/13 10:59



https://wiki.ct-lab.info/ Printed on 2025/08/23 18:08